

**S.T.O.M.P.** OUT IGNORANCE and STRIVE FOR **Excellence!** LESSONS SHOULD BE OBJECTIVE- DRIVEN NOT ACTIVITY -DRIVEN.

[ ] Teacher [ ] Class [ ] Learning Center: \_\_\_\_\_ **M T W T F S** Date: \_\_\_/\_\_\_/ 20\_\_

**Subject:** \_\_\_\_\_

**Standard:** \_\_\_\_\_

**Type:** Choose no more than two or write your own.

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| <ul style="list-style-type: none"> <li>1. ___ Introduction of new concept, chapter, project, etc.</li> <li>2. ___ Direct Instruction</li> <li>3. ___ Teacher lecture</li> <li>4. ___ Student(s) presentation</li> <li>5. ___ Independent, individual work</li> <li>6. ___ Group work      ___ Partner work</li> <li>7. ___ Class discussion</li> <li>8. ___ Library research    ___ Computer</li> <li>9. ___ [ ] Video [ ] Media presentation</li> <li>10. ___ Student note-taking</li> </ul> | <ul style="list-style-type: none"> <li>11. ___ Field trip to _____</li> <li>12. ___ Workbook</li> <li>13. ___ Handouts -[ ] student [ ] team work</li> <li>14. ___ Handouts -class/group discussion</li> <li>15. ___ Drill concepts _____</li> <li>16. ___ Study for test [ ] group [ ] individual</li> <li>17. ___ [ ] Quiz      [ ] Test</li> <li>18. ___ Text                             <ul style="list-style-type: none"> <li>a. ___ Class [ ] reading [ ] discussion</li> <li>b. ___ Independent reading</li> </ul> </li> <li>19. _____</li> </ul> |
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**Objective:** At the end of this lesson or center about [be specific] \_\_\_\_\_ student(s) will:

- 1. **understand** \_\_\_\_\_
- 2. **have written** \_\_\_\_\_
- 3. **have mastered** \_\_\_\_\_
- 4. **know about** \_\_\_\_\_
- 5. **have been introduced to** \_\_\_\_\_
- 6. **be able to** \_\_\_\_\_
- 7. \_\_\_\_\_

→ **VOCABULARY words:** \_\_\_\_\_

**Materials:** Include all materials that you and/or students must have ready.

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| <ul style="list-style-type: none"> <li>1. <b>TEXT</b> _____ page(s) _____.</li> <li>2. <b>LIBRARY BOOKS</b></li> <li>3. <b>EDUCATIONAL MEDIA</b> _____</li> <li>4. <b>SUPPLIES:</b> [ ] glue [ ] paper<br/>[ ] paste [ ] scissors [ ] rulers</li> </ul> | <ul style="list-style-type: none"> <li>5. <b>ARTIFACTS:</b> _____</li> <li>6. <b>HANDOUTS:</b> _____</li> <li>7. <b>VOCABULARY:</b> _____</li> <li>8. <b>EQUIPMENT:</b> _____</li> <li>9. <b>OTHER:</b> _____</li> </ul> |
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**Procedure:** Briefly, write the process or order of the activity. **Attach agenda if necessary.** Always include vocabulary work.

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| <ul style="list-style-type: none"> <li>1. <b>Homework:</b> [ ] Collect/review [ ] N.A.</li> <li>2. [ ] See attached agenda.</li> <li>3. _____</li> <li>4. _____</li> </ul> | <ul style="list-style-type: none"> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ul> |
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**Evaluation:** Every lesson must have an evaluation at the end.

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| <ul style="list-style-type: none"> <li>1. ___ Oral review:                             <ul style="list-style-type: none"> <li>a. ___ Teacher led questions.</li> <li>b. ___ Student led questions.</li> </ul> </li> <li>2. ___ Written:                             <ul style="list-style-type: none"> <li>[ ] self-corrected [ ] non-graded</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>3. ___ Written: [ ] collected [ ] graded</li> <li>4. ___ Text/chapter questions, page(s) _____</li> <li>5. _____</li> <li>Other: _____</li> </ul> |
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**Assignment:** For students: Always require homework to do, to read, to look for, or to think about.

**For teacher:** Note individuals with any difficulties. Analyze their problems and plan for more corrective instruction targeting need with group or individual.

**Teacher:** Evaluate yourself after this lesson. Grade A - F \_\_\_\_\_ **What did I do well? What could I improve?**